

Commission on Teacher Credentialing Minutes of the February 2007 Meeting

COMMISSION MEMBERS ATTENDING

P. David Pearson, Faculty Member, Chair
Catherine Banker, Public Representative
Caleb Cheung, Teacher Representative
Paula Cordeiro, Public Representative
Margaret Gaston, Public Representative
Guillermo Gomez, Teacher Representative (2/8 only)
Gloria Grant, Teacher Representative
Leslie Littman, Designee, Superintendent of Public Instruction
Marilyn McGrath, Ex-Officio, California Postsecondary Education Commission
Leslie Peterson Schwarze, School Board Member
Karen Symms Gallagher, Ex-Officio, Association of Independent California Colleges and Universities
Athena Waite, Ex-Officio, University of California
Loretta Whitson, Non-Administrative Services Credential Representative

STATE BOARD LIAISON

Alan Bersin, Member, State Board of Education (2/8 only)

COMMISSION MEMBERS ABSENT

Josie Calderon, Public Representative
Aida Molina, Administrative Service Representative
Lillian Perry, Teacher Representative
Jon Stordahl, Teacher Representative
Beverly Young, Ex-Officio, California State University

Tuesday, February, 7 2006

GENERAL SESSION

2A: Convene General Session

P. David Pearson, Chair, convened the February 7, 2007 General Session of the California Commission on Teacher Credentialing. Roll call was taken and the Pledge of Allegiance was recited.

Chair Pearson announced that the meeting was being broadcast via the web in real time. He thanked staff who worked hard to get this new feature in place.

Chair Pearson also announced that the new liaison from the State Board of Education is former Secretary of Education and former Commission Chair Alan Bersin. Mr. Bersin was welcomed once again to the Commission table.

2A: Approval of the November – December 2006 Minutes

Chair Pearson stated that staff noted a couple of corrections on pages GS 2A-2. Item 2A should have said, “Commissioner Banker moved approval of the September 2006 minutes.” Item 2B should have said “Commissioner Cordeiro moved approval of the November-December 2006 Agenda.” He said that staff will make the appropriate changes.

Commissioner Whitson moved approval of the November-December 2006 minutes with the corrections noted. Commissioner Banker seconded the motion. The motion carried without dissent.

2B: Approval of the February 2007 Agenda

Commissioner Grant moved approval of the February 2007 agenda with the inserts. Commissioner Cheung seconded the motion. The motion carried without dissent.

2C: Approval of the February 2007 Consent Calendar

Commissioner Littman moved approval of the February 2007 Consent Calendar. Commissioner Gaston seconded the motion. The motion carried without dissent.

For the approved consent calendar, see the attached appendix.

2D: Chair's Report

Chair Pearson announced the resignation of Commissioner John Kenney who was elected as Vice Chair in December. He said that Mr. Kenney left the teaching profession to work for private industry. He also stated Executive Director Janssen will open nominations for the new Vice Chair at the March meeting and elections will take place at the April meeting.

Chair Pearson announced the new Executive Committee as follows: Caleb Cheung, Paula Cordeiro, Margaret Gaston, Guillermo Gomez. He also noted that the new Vice Chair, when elected, will also be on the Executive Committee. Chair Pearson also acknowledged the hard work of the previous Executive Committee whose members included Leslie Peterson Schwarze, Catherine Banker, Aida Molina, Guillermo Gomez, Jon Stordahl, Gloria Grant, and John Kenney.

Chair Pearson thanked Leslie Peterson Schwarze for her leadership and important contributions as Chair to the Commission over the past 19 months. Some of the Commission's accomplishments under her leadership were highlighted. A plaque was presented for her outstanding leadership as Chair of the Commission.

2E: Executive Director's Report

Dale Janssen stated that there is now a location for the June 2007 Commission Meeting. It will be held at the California State University's Trustee Board Room in Long Beach. He thanked the CSU Chancellor's Office and, in particular, Commissioner Young for providing the location.

Executive Director Janssen stated that the audio portion of the Commission meeting is now available on line. He thanked Laura Lunetta, the Commission's webmaster, who worked diligently on the project. He commented that staff hopes to be able to add video in the future.

Executive Director Janssen reported on the progress of online renewals since the Commission's action to require online renewal beginning in January 2007. During January 2006 approximately 6,000 applications were renewed online and for January 2007 that number doubled to 12,000.

Executive Director Janssen also stated that the Commission took action to develop a strategic plan. Margaret Olebe was introduced as she will be working with staff and Commissioners in developing a strategic plan. He noted that Ms. Olebe had worked for the Commission for about six and a half years and most recently worked for the CSU Chancellor's office and CSU Long Beach.

Commissioners were asked to complete the stakeholder strategic plan survey that was provided to them and return it to Staff Consultant Cheryl Hickey. Stakeholders were reminded that the survey is also available on the web.

Executive Director Janssen thanked Commissioner Schwarze for her role as previous chair. He pointed out that she has incredible passion for education. He also thanked her for guiding the Commission during a difficult time and stated that her leadership which was appreciated by staff.

2F: Commission Member Reports

There were no reports at this time.

2G: Liaison Reports

There were no reports at this time.

2H: Attorney General's Opinion Regarding the Participation of Ex-Officios in Closed Session

Mary Armstrong, General Counsel, Division of Professional Practices, presented this item. The Attorney General's opinion had arrived regarding the participation of Ex-Officio Commission members in closed sessions. Ms. Armstrong reported that the Attorney General concluded that Ex-Officio Commission members are entitled to attend all closed sessions whether for discipline, litigation, or selection of the Executive Director. If there is a conflict of interest, then under common law standards, the Ex-Officio should recognize the conflict and opt out of those discussions. Ms. Armstrong

continued that staff recommendation would be to incorporate the opinion into the policy manual.

Commissioner Cordeiro moved approval to accept the opinion as written and to update the Policy Manual to reflect the opinion. Commissioner Grant seconded the motion.

Commissioner Waite thanked Ms. Armstrong for showing professionalism throughout this process.

Commissioner McGrath thanked Ms. Hickey for her assistance during this difficult time.

The motion carried.

CREDENTIALING AND CERTIFICATED ASSIGNMENTS COMMITTEE

3A: Proposed Amendments to California Code of Regulations, Title 5 Section 80121 Pertaining to General Provisions Governing Waivers, Section 80124 Pertaining to Requirements for a Request for Subsequent Variable Term Waiver for a Specific Applicant, and Section 80125 Pertaining to Submitting Requests for Variable Term Waivers; Approvals and Denials

Committee Chair Caleb Cheung convened the Credentialing and Certificated Assignments Committee.

Rhonda Brown, Program Analyst, Certification and Assignments Division presented this item. Section 80121 (c) (5) pertains to the authorization to apply for a waiver. The change proposed for this section is to remove the term “individual” to align the regulations with the purpose of issuing waivers and ensure that a waiver request can only be initiated by an employing agency. Further, the amendment to section 80124 would update the requirements to request a subsequent waiver by deleting the option of completing a plan to develop fully qualified educators as this option is no longer in regulation. Ms. Brown then discussed section 80125 which pertains to the submission approval or denial of waiver request and reflects the change made by the Commission in May 2006 to allow staff the authority to grant waivers. The proposed amendments also establish a 90-day submission timeframe. Under the revised submission guidelines, waiver requests received within the 90-day timeframe will be granted if the individual meets the eligibility requirement. When a waiver is submitted, in a timely manner but insufficient information is available, or if the individual is not eligible, the request will be denied, giving the employer 30 days to submit additional information for review. When a waiver is submitted beyond 90 days, the request will be denied due to lateness.

Commissioner Littman asked if the fingerprinting requirement had been omitted. Ms. Brown responded by saying that the fingerprinting requirement is in section 80122 and had not been omitted.

Commissioner Littman then asked if an employing agency submitted a substantial number of waivers for substitute permits, whether the Commission would grant the

waivers as long as the paperwork was complete or whether it would question what the anticipated need might be for those waivers. Mr. Janssen said that, in the past, when districts have submitted a large number of 30-day substitute permits, normally they have been granted as long as the individuals are qualified.

Commissioner Waite asked if at the end of every year there is some kind of study on how many 30-day substitute permits were granted. She asked whether there would be a timeline to review the waivers. Mr. Janssen stated that there has been an emergency permit and waiver report annually for at least six or seven years. The annual report will be continued as a public service, and changes or trends would be noted in the report.

Commissioner Grant said it was important to look at section 80125 because it says it is really an option of last resort, so if there is nothing else that can be done to staff the classroom this would be the last resort.

Commissioner Whitson asked if there was a cap on someone repeatedly getting an emergency credential or a waiver. Ms. Brown responded by saying that there was a cap depending on the type or permit that is being requested and there is a limit. Individuals have to show that they are making progress and moving to the next level toward a credential.

Chair Pearson requested assurance that as staff we are being responsive to the needs of schools and responsible to the integrity of the credentialing process. Ms. Brown stated that was the case.

Commissioner Gaston had a question relating to modifying the 90 day requirement. She wanted some background regarding section B that is being modified. Ms.. Brown stated that previously when waiver requests had to be approved by the Commission, staff had to receive them in a certain amount of time to present them to the Commission. Now that staff has the authority to grant waivers, this maintains timely submission for the waiver request, and it also allows the employing agency time to gather the information that it needs, including approval from its school district and governing board, before it submits the request to the Commission.

Commissioner Cordeiro moved approval of the amendments to the California Code of Regulations Title 5 Sections 80121, 80124 and 80125 for the purpose of beginning the rulemaking file for submission to the Office of Administrative Law and scheduling a public hearing. Commissioner Whitson seconded the motion. The motion carried without dissent.

3B: Proposed Amendments to California Code of Regulations, Title 5, Section 80001, Pertaining to Definitions and Terms

Terri Fesperman, Consultant, Certification and Assignments Division presented this item. Ms. Fesperman stated the proposed changes update several outdated subsections of the regulations but the main focus is to amend subsection (e) to clarify that the Commission's

website is an official record of credentials issued. Ms. Fesperman gave a brief overview of the proposed changes.

Commissioner Littman asked if life credentials are on the website. Ms. Fesperman stated that not all Life credentials issued by the Commission are online. However if an individual has applied for a credential since 1989, that information is on line and staff are slowly working through the old microfilm records to add individuals who received their credential in prior years. Commissioner Littman noted a concern that not all credential holders are in the system. Mr. Janssen responded that the electronic source is only one option available to verify a document. Staff hopes in the near future, as the teacher data system moves forward, that there is some funding available to convert those documents.

Commissioner Grant asked what the procedure was for finding out who holds life credentials. Ms. Fesperman stated that those records are kept on microfilm. Ms. Grant asked what the other procedure was for finding out life credential holders other than using microfilms. Mr. Janssen stated that there is no procedure yet. A teacher data system is being developed with the Department of Education that, once in place, will allow employers to supply the Commission with information on who has been employed and then the Commission will match the information to its system. For individuals where there is not a match, the Commission could check its files to see if they are life credential holders. Currently there is no process but in the future there will be. Commissioner Grant claimed that she was interested in this because she holds a life credential and she wanted to know how the credential holders could obtain copies in case of loss. Ms. Fesperman stated that we do get requests and then we are able to convert the microfilm record at that time.

The Credentialing and Certificated Assignments Committee was adjourned.

FISCAL POLICY AND PLANNING COMMITTEE

4A: Update on the Proposed 2007-08 Governor's Budget

Acting Committee Chair Leslie Littman convened the Fiscal Policy and Planning Committee.

Crista Hill, Division Director, Fiscal and Business Services Section stated that on January 10, 2007, Governor Arnold Schwarzenegger released the proposed 2007-08 State Budget. She explained the various budget documents and process.

The highlights of the Governor's proposed 2007-08 budget for the Commission include:

- Continuing the transfer and reclassification of 4 higher level positions from the Professional Services Division to create 7 positions in the Certification, Assignment and Waivers Division for an additional year to address the credentialing paper application workload.

- Continuing the 2.5 positions and \$248,000 for the California Longitudinal Teacher Integrated Data Education System 2nd year costs.
- Providing \$10,000,000 in General Fund local assistance funding for the new EnCorps Teacher Program.
- Adding provisional language to the Budget bill to reflect the Paraprofessional Teacher Training Program per participant rate of \$3,500, up from \$3,000.

Ms. Hill noted that no positions were included in the proposed budget for Accreditation; however it is the Commission's understanding that the Administration will address this issue in the Spring Finance Letter process.

Ms. Hill noted that proposed funding for the Beginning Teacher Support and Assessment Program (BTSA) co-administered by the Department of Education and the Commission, would increase by \$8.8 million to support the proposed 27,000 teachers in the program for this current year. In addition, the proposed budget includes an increase for FY 2007-08 of \$20.3 million for an anticipated 30,000 participants.

Mr. Janssen added that overall, this is a very positive budget unlike some previous years. He noted that the Administration has been very supportive.

4B: Approval of Agreements that Exceed One Hundred Thousand Dollars

Crista Hill, Division Director, Fiscal and Business Services Section stated that section 610 of the Commission's Policy Manual requires that agreements or contracts of \$100,000 or more be approved by the Commission. Ms. Hill stated that there were two agreements for consideration.

Ms. Hill said that the staff seeks the approval for the Executive Director or his designee to approve a contract amendment with the NCS Pearson, Inc. (previously National Evaluation Systems.) to allow the following activities to occur under the existing CSET development and administration contract:

- Add seven new CSET Single Subject languages examinations as required by the Budget Act of 2006 at a cost of \$75,000.
- Complete a validity study for two subtests of the CSET: Languages Other Than English examinations as a result of the consolidation of the BCLAD and the CSET examinations approved by the Commission at the November-December 2006 meeting, for a total cost of \$184,000 from the already budgeted validity study allocation in the Test Development and Administration Account.

Ms. Hill noted that there were some technical items that are also being incorporated as part of this amendment.

Ms. Hill discussed the second agreement, which included enhancements to the credentialing system. She noted that it is requested that the Commission approve an agreement with Tier1 Innovations LLC for approximately \$190,000 in FY 2006-07. This would prepare the Commission to move in a direction that will allow various documents to be completely paperless, as well as allow the online look-up of disciplinary actions, as appropriate, for credential holders. As part of the scope of work, the integration vendor would perform data cleansing, data validation and improved security of data.

Commission Chair Pearson asked whether the Commission's process is to receive bids from vendors or if work is done with current vendors, particularly in the testing area. Ms. Hill stated that the Commission operates under general State of California requirements. With respect to testing, there are two major vendors that do large scale examinations that are administered in California: NCS Pearson Inc (NES) and Educational Testing Service (ETS).

Commissioner Cheung asked for more information about the bidding process and how that works. Ms. Hill stated that the first request in the agenda item would be what is called a "sole source" because the Commission already has an existing contract with that entity. But the other entities are contacted as part of the process to see if they would be interested in doing the work. In a regular competitive bid an RFP is released and all interested bidders then bid.

Commissioner Gaston asked who the winning vendor was for the second agreement. Ms. Hill stated it was Tier1 Innovations LLC.

Commissioner Waite asked why on the recommendation always says "or designee." Ms. Hill stated that in the event that the Executive Director is not available, it would allow the designee to approve or sign agreements.

Commissioner Pearson moved approval to execute the agreements as presented in the agenda item. Commissioner Cheung seconded the motion. The motion carried.

The Fiscal Policy and Planning Committee was adjourned.

Reconvene General Session

Chair Pearson reconvened General Session. Roll call was taken.

2I: Public Study Session on the Reading Instruction Competence Assessment (RICA) and the Teaching Performance Assessment (TPA), as Required by SB 1209 (Chapter 517, Statutes of 2006)

Yvonne Novelli, Assistant Consultant, Professional Services Division and Phyllis Jacobson, Administrator, Professional Services Division presented this item. Ms. Jacobson provided an overview of the Teaching Performance Assessment while Yvonne Novelli provided an overview of the Reading Instruction Competence Assessment.

Public testimony was taken on the feasibility of incorporating the knowledge, skills, and abilities assessed by RICA into the TPA.

Those who spoke to the issue included:

- Kathy Harris, California Teachers Association and for purposes of this item Regional Director for the California Reading and Literature Project. She spoke in opposition to combining the RICA and TPA.
- Susan Westbrook, California Federation of Teachers, Reading Specialist in a K-5 school. She spoke in opposition to combining the RICA and TPA.
- Joanne Galli Benducci, University of California, Davis, Reading Specialist and a former classroom teacher. She spoke in opposition to combining the RICA and the TPA.
- Shela Seeton, Regional System District School Support in San Joaquin County. She spoke in opposition to combining the RICA and the TPA.
- Deidra Marsh Geradi, San Joaquin County Office Education. She spoke in opposition to combining the RICA and the TPA.
- Zana Baker, Stanislaus County of Education. She spoke in opposition to combining the RICA and the TPA.
- Mary Alicia McRae, District Literacy Coach, Salinas California, and Chair of California Curriculum Commission, but speaking as a member of the public. She spoke in opposition to combining the RICA and the TPA.
- Connie Tate, San Joaquin County Office of Education. She spoke in opposition to combining the RICA and the TPA.
- Bruce Kitchen, representing Human Resource and Personnel Administrators in San Bernardino and San Diego Counties. He urged the Commission to consider the possibility that some programs may have the capacity to merge both types of assessments into their programs and that those that demonstrate that capacity, should be allowed to do so. He suggested that the Commission consider the intent of SB 1209 and to consider for the possibility of merging the two assessments.
- Becky Sullivan, Curriculum Specialist working with teachers who implement K-6 reading programs and member of the Curriculum Commission, but Speaking as a member of the public. She spoke in opposition to merging the RICA and the TPA.
- David Simmons, Ventura County Office of Education, Teacher Support Program. He spoke in opposition to combining the RICA and the TPA.
- Michael Barry, member of the public. He spoke in opposition to combining the RICA and the TPA.

Ms. Jacobson noted that the comments would be compiled and summarized and that a report would be drafted for consideration by the Commission at the April 2007 meeting.

2J: Presentation by the Center for the Future of Teaching and Learning

Roneeta Guha, Research Analyst, SRI International and Harvey Hunt, Senior Policy Analyst, Center for the Future of Teaching and Learning, made the presentation. Some of the key findings from the 2006 report were:

- The number of underprepared teachers declined by 58% over the last 5 years from 42,000 to 17,800.
- More underprepared teachers held intern credentials and were “highly qualified” under NCLB, but approximately 8,000 were noncompliant.
- Underprepared teachers were concentrated in 10 counties primarily in central and southern California.
- Underprepared teachers continued to be unevenly distributed across high and low performing schools, although the gap has closed.
- A shortage of teachers in special education, math, and science persists.
- Current trends in student enrollment, teacher retirement, and teacher production could exacerbate the shortage of prepared and experienced teachers.

Chair Pearson thanked Roneeta Guha and Harvey Hunt for their important presentation.

Commissioner Gallagher also thanked the presenters for an informative presentation. She asked if there were any preliminary databases that have been developed to determine what happens when teachers leave preparation programs. The presenters noted that such a data system would be beneficial; however, there are no such statewide databases at this time.

Commissioner Gallagher asked if the decrease in the number of teachers being prepared is regional or generally across the state. She also asked whether the data was available by educational sector. Ms. Guha responded that the information could be provided to the Commission at a later time.

Mr. Hunt stated that he would encourage the Commission to be actively involved in implementation of SB 1614 because that holds great potential in addressing important policy questions. The proposed system would provide a service to local regions as well as addressing the currency of the data. Ms. Guha added that the fact that the data is one or two years behind is one of the challenges they face when they do their analysis.

Commissioner Gaston directed Commissioners to the chart which speaks to the issue of distribution of interns. She noted that it’s not just a function of granting credentials but, in fact, being aware of where these individuals are assigned and that about 75% of interns go to high minority schools and 25% go to low minority schools. She stated that this is clearly an issue that needs to be addressed.

Mr. Hunt said that this point was really important and from the Commissions perspective it ought to be recognized that the intern program is not necessarily a means of backfill in the shortage of qualified teachers. It is a preparation program and this disproportionate

kind of assignment in harder to staff schools really undermines the credibility of that program.

Commissioner Cordeiro asked if any data was reviewed on the numbers of teachers prepared in California but who move out of state. Ms. Guha responded that she hadn't come across that data and stated again that a teacher data system would help follow teachers. Mr. Hunt said that, with a new data system, provision ought to be made for research projects that contribute to the development of policy. Chair Pearson said that that was a very important point.

Commissioner Cheung asked how novice teachers were defined. Ms. Guha responded that they were defined as first and second year teachers.

Mr. Cheung asked if SRI had done similar work on the statistics and data on other states, especially the larger states. Ms. Guha said they had worked in other states but never done analysis on supply and demand as they had in California.

Commissioner Gaston stated that they do have numbers on the distribution of science and math teachers. She stated that they will be releasing, in partnership with the California Council on Science and Technology, a critical path analysis of science and math teachers.

Commissioner Pearson thanked Roneeta Guha and Harvey Hunt and CFTL on behalf of the Commission.

Recess

Chair Pearson recessed the meeting to go into Closed Session.

Thursday, February 8, 2007

Reconvene General Session

Chair Pearson reconvened General Session. Roll was taken. He directed the audience to a newly produced Commission brochure.

Mr. Janssen stated that staff had been working on a new image for the Commission that included creating a new logo. Staff also wanted to have something to present to legislators that would clearly outline what the Commission does. Mr. Janssen thanked Marilyn Errett for her effort in leading the project.

LEGISLATIVE COMMITTEE

5A: Study Session on the Legislative Process

Acting Committee Chair Gaston convened the Legislative Committee.

Mary Armstrong, Director; Marilyn Errett, Administrator; Anne Padilla, Consultant; and Rod Santiago, Consultant, all of the Office of Governmental Relations presented this

item. Ms. Armstrong said that as the legislative season is launched, staff thought a study session could be useful. She also gave an update on Commission-sponsored legislation, saying that the Commission has now been given a bill number and an author for the legislative proposal for the California Paraprofessional Teacher Training Program. The bill number is SB 193 and is authored by Senator Jack Scott. The second legislative proposal was the continuation of the District Intern Program for the Education Specialist Credential in Special Education Mild/Moderate. The author will be Senator Mike Machado. The third legislative proposal, which was a deletion of obsolete education code sections referring to the pre-intern program, will be included in an omnibus bill by the Assembly Education Committee.

Staff then presented the study session which included some key aspects of the legislative process such as how a bill becomes law. Mr. Santiago discussed the basic process, general timelines, and definition of key terms including lingo used frequently. Ms. Padilla provided members with information about many of the resources available to follow a particular bill, including useful websites. Ms. Errett discussed the Commission's role in the legislative process and positions the Commission may wish to take with respect to bills.

Commissioner Schwarze noted that she had used the Legislative Counsel information list-serve and found it useful, although it does not notify one of when the major aspects of a bill have been placed into another unrelated bill. Ms. Padilla responded by saying that is not a service that is provided by the Legislative Counsel.

Commissioner Pearson asked if, in the *Weekly Update*, staff could provide information on bills of interest to the Commission. Ms. Errett responded by saying that it was possible and that towards the end of the session last year information was provide on bills that were enrolled, going to the governor and /or vetoed.

Commissioner Schwarze asked if Mr. Santiago was a registered lobbyist. He responded by saying that he was not. He stated that, generally, Commission staff worked more routinely through legislative staff, rather than the legislator personally.

Commissioner Schwarze asked for additional information about how programs are "grandfathered" into a new law. Ms. Armstrong responded that, except in very unusual cases, laws that include grandfather clauses are fairly explicit. Commissioner Schwarze asked if a bill includes a sunset date, would a program go away without any additional legislation. Ms. Armstrong said that was correct.

Commissioner Banker commented that deadlines aren't always important because there are so many ways to get language into bill form. She emphasized that it was important to be on top of the process constantly as things change quickly. Commissioner Banker suggested that information be shared about trailer bills.

Ms. Armstrong said that the Commission has had numerous experiences with budget bill language. She explained that the "trailer" bills to the budget often contain language that

is policy-related or that impacts agencies and so those bills need to be followed closely as well.

5B: Analyses of Bills

Anne Padilla, Consultant, Office of Governmental Relations said that Senate Bill 52 is legislation that is sponsored by Governor Arnold Schwarzenegger and authored by Senator Jack Scott. It would require the Commission to make three changes regarding designated subjects vocational education credentials. The first would be to rename the credential to the "Career Technical Education Teaching Credential." The second would be to repeal the authority to issue part-time credentials. The third would require the Commission to establish a list of authorized subjects for Career Technical Education Credentials that reflect fifteen industry sectors that were identified in the *California Career Technical Education Model Curriculum* that was adopted by the State Board of Education.

Kathy Harris, California Teachers Association stated that CTA is also taking a careful look at career technical education, both the criteria for the credential and the bill, and had not taken a position on the bill. She stated that they have two committees that will be looking at this, their credential and professional development committee and career technical committee. Among the questions Ms. Harris posed were the following:

- Will the net effect of streamlining the authorizations improve course offerings or program options at the high schools or the county office programs?
- To what extent will these new authorizations decrease or eliminate recruitment barriers?
- Will these changes have any impact on career technical certification programs like home economics?
- How will the federal teacher quality mandates apply to candidates who teach in high school programs?
- How much will it cost to create the new authorization?
- What options for professional development for the CLAD may be a condition of initial certification?
- Based on the content development guidance in the CTE framework, what are the requisite teaching skills or minimum instructional competencies required for initial certification? How will the minimum teaching competence be evaluated?

Commissioner Whitson asked whether the requirements of two years of classroom instruction can be waived if individuals have another credential such as a multiple subject or single subject credential. Helen Hawley, Consultant, Professional Services Division said that if a teacher didn't have a parallel regular teaching credential then he or she wouldn't be able to have the requirement waived.

Commissioner Banker asked for more information about the part-time issue for CTE credentials. Ms. Padilla said that the intent is to make the requirements for the credential the same.

Commissioner Littman asked if current holders could be grandfathered. She also stated that if there is funding, she would like to see BTSA money available to the districts for support for those teachers.

Chair Pearson stated that it looks like the intent of the bill might be to regularize the credential in vocational education and to have it meet the same standards as other credentials, and to provide similar kind of support. He noted that the elimination of the part-time aspect appears to be consistent with such a move. Commissioner Pearson asked if removing the part-time option would create a barrier for prospective CTE teachers.

Commissioner Cheung asked if staff could provide some history on the part-time credential and how it came about.

Ms. Hawley said that staff is conducting a survey which would answer Chair Pearson's question, so at a future meeting some additional information can be brought including the history of part-time credential holders. Ms. Hawley stated that the part-time credential only requires six units of teacher preparation, and the full-time credential requires 12 units so there is a concern about the level of preparation.

Commissioner Banker said that there is a real need to ensure that teachers have the knowledge and skills they need in order to appropriately teach high school students.

Commissioner Gomez stated that the state should be reinforcing this to the BTSA programs and that there needs to be a bridge to attract people who have the knowledge but need the instructional base so they can learn as they go along.

Commissioner Schwarze asked if staff thought the author of the bill was aware of the issues that are being discussed. Ms. Errett responded that in talking with the author's staff, they are just beginning the conversation. She said that commission intends to inform them of the Commission's discussion and that staff will continue to work with the author on this bill.

Commissioner Schwarze stated that these discussions are happening at the beginning. She said the Commissions support is needed and yet issues are surfacing regarding things that may be of concern, and that the Commission needed to ensure it was sending the right message.

Commissioner Schwarze moved to defer taking action on a recommended position for SB 52. Commissioner Pearson seconded the motion.

Commissioner Pearson asked what the best way was to convey the message.

Ms. Errett stated that there are some choices and Commissioners can take a support position that would not stop staff from communicating with the author and his staff. Ms. Errett said she assumed these conversations will also arise from stakeholders as the year progresses. Ms. Errett noted that if Commissioners are uncomfortable with taking a

support position at this time, then they need not take a position and could direct staff to follow this issue longer and then bring it back at a later date.

Commissioner Cheung asked what an urgency bill means and how that affects the timeline. Ms. Errett stated that a bill without an urgency clause, if signed by the governor, becomes law January 1 the following year. A bill with an urgency clause becomes law immediately upon the signature of the Governor.

Commissioner Littman required clarification on the positions “watch” and “no position.” She commented that she believed watch is a better choice; it doesn’t require any action beyond staff watching and seeing what is going on. The “no position” implies that there is no interest in the bill.

Commissioner Schwarze said she is not advocating a “no position” on the bill, only that the Commission not take a position at this meeting.

Ms. Errett clarified that the only thing that happens by the Commission not acting today is that staff will bring the item back in the future for further discussion and possible action at that time.

Mr. Janssen agreed, noting that staff will bring the item for further consideration.

The motion carried.

5C: Other Legislative and Policy Items

Anne Padilla, Consultant, Office of Governmental Relations, presented this item. Both measures in this item are parts of a bill that was discussed last year, Senate Bill 1124 by Senator Torlakson. SB 43 would reinstate the Governor’s teaching fellowships, SB 44 would establish the California Cadet Program and would create the competitive grant program for partnership schools and institutions of higher education to create and implement professional development schools for teacher education.

Pandora Sibley, Student California Teachers Association, commented on SB 43. Ms. Sibley asked to take into account the concerns of students. Although credential students are very grateful for the opportunity to receive assistance of paying back college loans through these fellowships, they would like to know if research has been done on an average cost of a four year degree program and a one year credential program required to become an accredited teacher, especially in view of the tuition and fee increases over the past three years. She also asked why new teachers with limited experience are directed to the most challenging schools in the state in order to be able to receive this fellowship assistance.

Ms. Errett said that this was an information item, and she recommended the questions be directed to the author.

Commissioner Gomez asked what is meant by professional development schools. Ms. Padilla responded that those are schools in which the faculty K-12 community and the institution of higher education form a special partnership whereby they teach and learn side by side and that the bill would support that activity.

Chair Pearson said that the idea would be that K-12 faculty and the university faculty would work together on research, professional development and pre-service training, and would essentially be similar to, in the medical profession, a teaching hospital. The movement has been waning in recent years but holds great promise.

Commissioner Cordeiro said that there are many professional development schools now in California and most universities have those kinds of partnerships.

Commissioner Waite said that University of California, Riverside had a professional development school which won a national award. She noted that when the resources became limited, they continued to utilize the best aspects of that program. She stated that she is encouraged to see the renewed interest in these types of schools.

Commissioner McGrath said that she is interested to see this bill come forward because it speaks to the potential of community colleges in recruiting at the high school level a diverse population of new teachers.

Commissioner Cheung asked if there was a cap on the number of students that can receive the fellowship. Ms. Padilla responded that the number of fellowships will be determined in the budget act.

The Legislative Committee was adjourned.

Commissioner Pearson welcomed Alan Bersin who is now serving as Liaison to the Commission from the State Board of Education.

PROFESSIONAL SERVICES COMMITTEE

6A: Program Approval and Initial Accreditation

Committee Chair Paula Cordeiro convened the Professional Services Committee.

Helen Hawley, Consultant, Professional Services Division presented this item. She stated that there were three mathematics programs being recommended for approval. The mathematics programs are at California State University, San Bernardino; San Diego State University; and California State University, Fullerton. Ms. Hawley gave an overview of the general procedure for the review of new subject matter programs.

Commissioner Gaston asked about the contents of one of the programs as described in the agenda item. Commissioner Schwarze noted that the commission is in a difficult position when its approval comes at the end of a long process. Commissioner Schwarze

questioned the description of the CSU Fullerton program and noted that she would have preferred the description to be centered on teaching mathematics.

Commissioner Pearson asked if there was the possibility of one of two things happening within the description provided by the program; either these are not the right bullets for this program, or these are the subset of a larger set of bullets. A discussion ensued about the nature of the proposed program.

Teri Clark, Administrator of Accreditation, pointed out that she is confident that the mathematics has been covered and it is very possible that in their summary they had chosen to emphasize aspects of their program that are more peripheral to their mathematics undergraduate subject matter program. Ms. Clark suggested that the staff pull this item and return with more information at the March, 2007 Commission meeting.

Commissioner Banker stated that she is familiar with some of the faculty at CSU Fullerton. She said that she feels very confident that it does have a good program. She went on to say that it is unfortunate that the description is as it is.

Commissioner Waite asked if a coded correspondence had been set regarding the new matrix. Ms. Clark responded by saying that there has not yet been a coded correspondence. She went on to say that Ms. Hawley makes contact with each program sponsor as soon as it evidences an interest and /or submits a document. Staff does not see this as a totally different process than what has been done before; it is a slight tweak on the process and staff is working to get those matrices in the handbook so that they are available to everyone.

Commissioner Waite emphasized that that the field should receive notice.

Ms. Hawley stated that the matrix is called for in the preconditions and believes it is in the law about how these programs are submitted. The matrix is not a new concept as in the past the programs typically would create a matrix. There would be a specific form which programs would be using in a consistent manner.

Commissioner Pearson moved to approve the single subject matter programs at California State University San Bernardino and San Diego State University. He further moved that staff communicate with California State University, Fullerton to clarify the nature of the overall program goals. Commissioner Littman seconded the motion.

Commissioner Schwarze reminded the Commission that one of the actions they had taken was to get documentation of the dialogue that had taken place between the reviewers and the institution. Ms. Clark stated that was accurate but the action taken would begin with institutions that submit new programs beginning January 1, 2007.

Commissioner Pearson said that approving the other two programs and asking for clarification from CSU Fullerton is the appropriate course of action.

The motion carried.

6B: Update on the Implementation of the Teaching Performance Assessment Requirement for Preliminary Multiple and Single Subject Teacher Preparation Programs

Phyllis Jacobson, Administrator, Professional Services Division, presented this item. She stated that this revised agenda item provides an update on variety of activities concerning implementation of the Teaching Performance Assessment requirement. Ms. Jacobson directed Commissioners to a chart on page 4 of item 6B. She pointed out that three of the planned Technical Assistance meetings had been held the week before. She also thanked institutions who have helped with location facilities.

Ms. Jacobson said that staff will be holding the California TPA model initial training sessions in late February through May. The trainings are being offered in the north and south part of the state.

Ms. Jacobson said that staff had also updated the plan for reviewing and approving alternate models. The chart on 6B-6 indicates that starting this month and on an ongoing basis, developers of alternate TPA models may begin officially notifying the Commission that they will be submitting a model for review.

Kathy Harris, California Teachers Association said that it is critical that this assessment continue to be developed, that there be an authentic, valid, reliable way of assessing the knowledge and skills of teacher candidates. She discussed the validity and reliability of this assessment. She noted that it is her understanding that the validity study has been completed regarding the content and that the reliability of the scoring of the assessment is in process. The concern is that the timeline presented is all about training and does not include the reliability piece. She stated it would seem that the reliability piece needs to be firmly in place before candidates and institutions invest in the training. She also raised the issue of cost and questioned who is going to bear the cost of this assessment.

Ms. Jacobson clarified the validity and reliability of the California Teaching Performance Assessment model. The law requires the Commission to establish the content validity of this assessment and also the reliability of the assessment scoring. ETS performed initial content validity studies at the time that this examination was developed. The law requires initial and periodic validation. The initial validation of the content of this exam with the four tasks originally developed for the California Assessment Model was done at the time of the initial development. If the Commission ultimately changes Task 1 of this assessment then a revalidation study of that exam would need to be done. In terms of the reliability of assessment scoring, there has been an initial scoring reliability study that was completed by two Commission staff members in consultation with ETS at the time the assessment was originally developed. Once again if the scoring of this exam were to change, there would also need to be a review of the reliability of the exam scoring. Ms. Jacobson stated that there is no charge for programs to participate in the trainings offered through the Commission for the CA TPA model.

Chair Pearson discussed the various types of validity. Chair Pearson also discussed the importance of consistency of scoring and the inter-rater reliability index.

Chair Pearson commented on the current issue of addressing Task 1. He said there are two ways to settle it. If it is no longer included, have we changed the assessment to such a degree that it is no longer content-valid? But if one looks at the question of the validity of the consequences of using the test, then it could be that including it or not including it could be a moot point if the results are the same with or without the task. Chair Pearson stated that that kind of validity is not what we are accountable for even though it probably is the single important aspect of validity, i.e., when the test is used does it result in a valid and fair decision.

Ms. Jacobson said that Chair Pearson made an excellent point and that is, in part, the process that staff will be doing at a meeting which will be held later in February. The Commission has asked programs that have scores for all four tasks to look at their data concerning whether the decision about candidate competency would have been the same on a candidate with or without the score in Task 1.

Commissioner Banker requested a review of page 6B-5, Teacher Preparation Program Standard 19: Assessment Administered for Validity, Accuracy and Fairness. She asked who the sponsor was. Ms. Jacobson replied that the sponsor is the institution that is offering the teacher preparation program.

Commissioner Banker then stated that the sponsor of the program implements the teacher preparation program according to the assessment design. She asked whose assessment design that would be. Ms. Jacobson stated that the design referred to whatever TPA model that particular program had decided to adopt.

Commissioner Banker then asked how many models there were. Ms. Jacobson said that at the moment there is the California Teaching Assessment Performance model, which is the commission's model, and staff is aware of one additional model, is the Performance Assessment for California Teachers (PACT) which will likely be coming to the Commission for review and approval. There may be a third model that might be submitted to the Commission. Once a model has been approved by the Commission that model can be selected and used by a program sponsor. Commissioner Banker asked if there was a limit on the number of models there can be Ms. Jacobson replied by saying that there is no limit.

Commissioner Banker said that it says that these tasks are scored in a manner that ensures strong consistency of scoring among assessors, and wondered who is going to do the assessment. Ms. Jacobson said that programs would be assessing the candidates and not the model. Within each model there is a very specific training design, and the program sponsors are responsible for selecting individuals who will be the assessors of candidate performance. Those individuals could be faculty, K-12 teachers or master teachers, retired teachers or administrators, and other educational professionals. It is whoever the

program believes has the appropriate qualifications. Those individuals are trained by developers of whichever assessment model they have adopted. Those assessors are calibrated to make certain that they remain true to the rubrics that they are implementing then they are regularly recalibrated to reassure that they are still accurate in their scoring process.

Commissioner Banker said that it says in particular relation to the established passing standard. She asked if it was a different passing standard for each model. Ms. Jacobson answered by saying that there is a different passing score standard for each model depending on how that model is set up.

Commissioner Banker then said it says that a program sponsor periodically monitors administration scoring and results of the assessment to ensure equitable treatment. She asked what that meant. Ms. Jacobson replied that the program has a responsibility to ensure that it is appropriately carrying out the requirements of the model it has adopted. The program sponsor ensures that in order to be fair to the candidates they use assessors who have been trained, who have been calibrated, that the conditions in which these students are prepared are similar across the institution so that candidates are neither advantaged nor disadvantaged for having a particular professor or being at a particular campus. This process addresses the issue that candidates are assessed fairly by assessors who do not bring a bias to the process.

Commissioner Banker asked if this information was used statewide. Commissioner Banker asked if the information is used to evaluate programs against other programs, or models against models. Dr. Jacobson stated that this information is used in several ways. One of the ways is as one basis for that program to make a decision about whether that candidate should be recommended for a credential. The results also used internally by a program in a formative manner in order to look across programs and see how candidates are performing. If they notice that the scores are particularly low in a certain aspect of the TPA, then they can revisit how the program is helping students to address that particular aspect of the teaching performance assessment. The information from the TPA is also intended to be used by the induction program in order to assist those candidates to move forward in their professional development.

Commissioner Banker asked how the Commission can be assured that the data isn't skewed in such a way to make it appear as if a program is more successful than it is. Ms. Jacobson replied that there is a process in place for rescoring up to fifteen percent of the TPA tasks of candidates across programs that is a feature of the California TPA model. In this model institutions have 15% of their candidates' scores rescored by other assessors to ensure that they are maintaining the appropriate standard. She also stated that if a program has appropriately prepared candidates to meet the California Teaching Performance Expectations, then there should be an expectation that the candidates will do well.

Ms. Clark added that the check on this process is the accreditation system. When accreditation teams look at programs of multiple or single subject teacher preparation,

they will be examining all programs against the adopted standards. Everything that is in those standards will become part of the accreditation process, which is going to be more candidate outcome driven and reporting on a more frequent basis.

Chair Pearson said that randomly selecting 15% of cases scored by people from other institutions should ensure elimination of bias or favoritism in the scoring procedures. A 15% sample should be large enough to detect any bias.

Commissioner Banker asked who gets to say that they would like to see 15% of the candidate TPA submissions and evaluate them. Dr. Jacobson said that if a program adopts the California TPA model, then that is one of the conditions of that model.

Commissioner Whitson stated that she had been part of accreditation teams for about eight years. She said that it was not a perfect system but it was a system that was effective in raising issues.

Commissioner Schwarze stated that the 15% of rescoring is good because of the check to make sure that there is consistency. She asked what would happen if reviewers had a constructivist philosophy. Ms. Jacobson said the scoring rubrics control for that. The scoring rubrics describe a level of candidate performance that reflects what the Teaching Performance Expectations consist of so the candidate's performance is not measured against one's particular point of view. It is measured against what we expect teachers to know and be able to do. All of the tasks of the California TPA are based in the K-12 academic content standards and the way the candidates approach the task is by using students and classrooms and actual lessons. The rubrics and training are also based on that same expectation and link back to the frameworks.

Ms. Clark clarified the improvements in the new program assessment process that would address Commissioner Schwarze's concerns about accreditation as a team of people that are dedicated to that content and that that focus of the program assessment would be to look at the program ahead of time and then it would be confirm the findings at the site visit.

Commissioner Cordeiro asked where TPE 12 was measured if not in the TPA. Ms. Jacobson stated that the aspect of that TPE has to do with ethics and professionalism of a teacher's development which is not something that can be measured in a candidate task. That is something that the program measures in other ways within the program and in response to other programs standards.

Commissioner Cordeiro asked why it was a TPE. Ms. Jacobson replied that it is a TPE because it is an expectation that teachers will adopt this type of behavior and will progress in their thinking as a professional.

6C: Special Education District Intern Effectiveness Study

Michael McKibbin, Administrator, Professional Services Division presented a study of the Effectiveness of the Education Specialist with Mild Moderate Disabilities District Intern Program. The report reviewed the impact of Education Specialist district intern programs on meeting the shortage of special education teachers in California classrooms. Among the items he discussed were the data collected on the programs, demographic characteristics of participants, whether the programs are meeting district needs, and the efficacy of support and delivery systems.

Nina Winn, Orange County of Education. Ms. Winn discussed the particular issues related to the Special Education teachers and interns in Orange County. She noted that there continues to be a big need but each district is different. She noted that the County Office has traditionally provided program level support, however, it is clear there is a need for on-site support. She said this is a viable program and that she continues to support it as it offers valuable service to the field.

Harold Acord, California Teachers Association said that this is a lot of information and a lot to process. He requested that this type of information be released sooner so that they can speak with constituencies in order to get good testimony and be able to say what their members are truly feeling.

Commissioner Banker asked if the sunset date is removed whether that would that require legislative action.

Mr. McKibbin stated that yes it would and one of the bills discussed this morning would in fact do that. Senator Machado agreed to carry the removal of the sunset.

Commissioner Waite thanked Mr. McKibbin for the report and that the information would look similar for university programs. She said she supports programs that encourage qualified teachers to go into special education. She asked that the next study investigate how these interns satisfy the subject matter requirement because that is going to be changing in Special Education as it is going to become more restrictive.

Commissioner Gaston asked for more information about the distribution patterns for these interns. Mr. McKibbin said that about 80% of interns are in Decile 1, 2 or 3 schools in areas because it is a need-based program. This is where the six programs get their requests from, and so they prepare intern teachers based upon what the partner districts requests..

Kathy Harris, California Teachers Association said that obviously these programs are needed and that it seems that the shortage of special education credential candidates is directly related to the shortage of programs.

Commissioner Littman moved to receive the report and transmit it to the legislature
Commissioner Gaston seconded the motion. The motion carried.

6D: Selection Process for the Committee on Accreditation

Teri Clark, Administrator, Professional Services Division, presented this item. With the implementation of the revised accreditation system, the selection process for Committee on Accreditation (COA) members has been revised to select three new members annually. This year is the first time the new process will be implemented. Ms. Clark directed Commissioners to a current listing of COA members, and a table of proposed terms of the members. The selection process utilizes a nominating panel who will review all the nomination materials. The Commission will appoint two members to the nominating panel as does the COA. Staff asked Chair Pearson to identify two individuals to serve on the nominating panel from the Commission's point of view. The selection process timeline was pointed out on page 6D-3.

Commissioner Pearson asked what was involved in the process of nominations that come from the Commission. Ms. Clark answered that the nominating panel is the Commission's group of people that will cull through all nominees and decide who should be interviewed. A K-12 educator and a postsecondary member are needed for the nominating panel. Anyone can be selected and any Commissioner can suggest names. The panel needs to be identified by March 1, 2007.

Commissioner McGrath asked why self-nominations are not accepted. Ms. Clark said that self-nominations were not accepted in the prior *Accreditation Framework*. When the workgroup talked about this, they didn't have a strong opinion either way, although they did decide that to serve on the COA there are requirements that one be a distinguished educator and those individuals could find someone to nominate them.

Chair Pearson stated to members of the Commission that if anyone had any ideas who should be nominated to let him know after the meeting or send him an email.

Commissioner Schwarze clarified that they are being asked to send Chair Pearson nominations for the nominating panel. She asked for clarification of the former process for appointing the nominating panel. Ms. Clark responded that under the old system, there used to be six people who served on the nominating panel and the COA and the Commission acted together in open meetings and agreed on the six members. Both entities worked together in public session but it was a more cumbersome process.

6E: SB 2042 (Chapter 548, Statutes of 1998) Update on the Implementation of the Teacher Preparation Standards

Teri Clark, Administrator and Larry Birch, Director, Professional Services Division will present this item at the March, 2007 Commission meeting.

The Professional Services Committee was adjourned.

Reconvene General Session

Chair Pearson reconvened General Session.

2L: Report of Executive Committee

Chair Pearson reported that the Executive Committee approved its November-December 2006 minutes.

The Executive Committee considered two unrelated items: the proposed revisions to the Policy Manual and a change to the Commission's schedule of meetings in 2007. Chair Pearson proposed that the recommendations be made in two separate motions.

With respect to the revisions to the Policy manual the Executive Committee recommended that proposed revisions to sections 215, 216, 217, 219, 230, 231, 244, 301, 320, 420, 422, 440, and 503 be adopted. The Executive committee further recommended that revised section 490 be adopted with the words "and appoint" stricken from the second sentence of paragraph (b). It also recommended that the line proposing revision to section 500 eliminating stakeholder groups not be adopted and the current provision with the language listing specific stakeholder groups be retained. The committee directed staff to bring back proposed revisions to sections 530 – 532, language related to the evaluation of the Executive Director, and to revise Chapter 4 in accordance with its discussion.

The Commission approved the recommendation related to the Policy Manual from the Executive Committee.

The Executive Committee also recommended changing the April 11-12, 2007 Commission meeting to April 25-26, 2007.

The Commission approved the recommendation from the Executive Committee.

2K: Report of Closed Session

Chair Pearson reported that the Commission denied the following Petitions for Reinstatement: Trisha Mattingly (Commissioner Cordeiro not participating) and Patsy Wheatley. The Commission granted the Petition for Reinstatement in the matter of Kimberly Blume.

Chair Pearson announced that the Commission appointed Dale Janssen Executive Director, effective immediately. Chair Pearson stated that Dale Janssen had served as the Interim Executive Director since August 17, 2006 and during that time he had made incredible accomplishments. Chair Pearson described some of the numerous accomplishments of the Commission under Director Janssen's leadership. Some of those he mentioned were:

- Director Janssen vastly improved communication with members of the Commission, introduced a unique web page for Commissioners and revamped the way the Commissioners are oriented.
- Director Janssen had also improved communications and with the Department of Finance on the Commission's budget and the Legislative staff to mitigate the damage from the Legislative Analysts Office report on the Commission. He worked with staff to develop a new image of the Commission.
- He has met with the leadership of stakeholder groups including the Association of California School Administrators, California School Boards Association, State Board of Education and Association of Independent California Colleges and Universities. In addition he has met with Scott Himmelstein, Acting Secretary of Education, and Margaret Fortune, Senior Advisor to Governor Schwarzenegger.
- He had also made an important effort to reach out to members of the legislature by meeting with numerous members and has also spoken at numerous statewide conferences.

Chair Pearson congratulated Executive Director Janssen.

2M: New Business

The Quarterly Agenda was presented.

Audience Presentations

There were no audience presentations.

Adjournment

Chair Pearson adjourned the meeting and announced that the next meeting would be March 8, 2007.

APPENDIX

February 2007

CONSENT CALENDAR

Consent Calendar

Division of Professional Practices

For your approval, the following items have been placed on the Consent Calendar for the February 7-8, 2006 meeting of the California Commission on Teacher Credentialing:

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIAL

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

AUSTIN, Ricardo C.

Inglewood, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

ANDREWS, Kimberly A.

Napa, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three (3) days** for misconduct pursuant to Education Code section 44421.

BANUELOS, Andrew A.

San Diego, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.

BEATON, Mary C.

Santa Maria, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

BERRIOS, Luis E.

Clovis, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** for misconduct pursuant to Education Code section 44421.

BOND, Frederick J.

Hermosa Beach, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

BRAUN, Charles J.

Tulalip, WA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

BROWN, Ronald L.

San Clemente, CA

Mr. Brown is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

BUTZER, Jerry

Las Vegas, NV

Mr. Butzer is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

CARDELLO, James A.

Alta Dena, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

CARTER, Theresa A.

Livermore, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

CHECCO, Janet L.

Lake Elsinore, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.

CLARK, Carla J.

Las Vegas, NV

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44420.

CORLISS, William H.

Exeter, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** for misconduct pursuant to Education Code section 44421.

DANIELS, Marlene G.

Fountain Valley, CA

Ms. Daniels is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

DAWLEY, Cynthia R.

Taylorsville, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

DOWNS, Sarah J.

Bakersfield, CA

Ms. Downs is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

DUNLAP, Vanessa M.

Sacramento, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** for misconduct pursuant to Education Code section 44421.

ESPINOZA, Christina C.

Bellflower, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

FLOWERS, James R.

San Marcos, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44421.

FLYNN, Gary W.

Santa Cruz, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

GARCIA, Sandy

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** for misconduct pursuant to Education Code section 44421.

GILL, Jatinderjit S.

Yuba City, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

GILLESPIE, Maggie W.

Running Springs, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

HARRELL, Karen P.

Springfield, CA

Ms. Harrell is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

HEARD, David Jr.

Riverside, CA

Mr. Heard is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

IMBRONONE, Anthony P.

Taylorville, CA

Mr. Imbronone is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

INGRAM, Clifford

Fresno, CA

All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

JACKSON, Casandra M.

Santa Rosa, CA

Mr. Jackson is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

JAMIESON, William T.

Freedom, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.

JOHNSON, Andre

Fullerton, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.

JOHNSON, Rikayah L.

San Bernardino, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** for misconduct pursuant to Education Code section 44421.

KARAPETYAN, Arutyun H.

Los Angeles, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

KONSTANTINIDIS, Wissam

Riverview, MI

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44420.

LITTLEJOHN, Adrienne J.

Oakland, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

LYONS, Kendall U.

Santa Barbara, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.

MALONE, Janeen

Pittsburg, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

MANALO, Alexandria M.

Federal Way, WA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.

MARIMAN, George L.

Byron, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.

McBRIEN, Michael T.

Fresno, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

McFARLAND, Rachel K.

Arcata, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421, effective immediately.

MEADOWS, Ahmon J.

Riverside, CA

All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

MEECHAM, Janice L.

Alameda, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

O'BRIEN, Anne T.

San Diego, CA

Ms. O'Brien is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

OLIVAS, Raul A.

Long Beach, CA

Mr. Olivas is the subject of **public reproof** for misconduct pursuant to Education Code section 44421, effective immediately.

OSI, Stephen M.

Escondido, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** for misconduct pursuant to Education Code section 44421.

PAREKH, Aashish J.

Venice, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44420.

PEREZ, Maria I.

Los Angeles, CA

Ms. Perez is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

RAMIREZ, Citlalli C.

Mission, TX

Ms. Ramirez is the subject of **public reproof** for misconduct pursuant to Education Code section 44420.

REGUA, Edward E.

San Ramon, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44420.

SCHIMKE, Michael

Napa, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.

SCHWAB, Barbara E.

Los Angeles, CA

Ms. Schwab is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

SMITH, Terence C.

Buena Park, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

SONNE, Richard J.

Danville, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.

STILES, Brett C.

Mariposa, CA

Mr. Stiles is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

STRICKLAND, Alyson C.

Chico, CA

All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

TAYLOR, Tanya L.

Riverside, CA

Ms. Taylor is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

URRIETA, Roberto

Pico Rivera, CA

Mr. Urrieta is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

VAN KEMPEN, Mark A.

Norco, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

WALKER, Jerome

Vallejo, CA

All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

CONSENT DETERMINATIONS

BARNES, Jamie Y.

Sacramento, CA

The Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and she is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.

COLOMBO, Peter M.

Redwood City, CA

The Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and he is placed on **probation for a period of four (4) years**, for misconduct pursuant to Education Code section 44421, is adopted.

GARCIA, Marco A.

National City, CA

The Attorney General's Proposed Consent Determination, which allows Mr. Garcia to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission, and stipulates that he agrees not to contest the **denial** of his pending applications, for misconduct pursuant to Education Code section 44421, is adopted.

LARSON, Raymond J.

Villa Park, CA

The Proposed Consent Determination, which allows Mr. Larson to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that he agrees not to apply for another California credential in his lifetime or seek reinstatement of his revoked credential, and that any subsequent applications submitted will be rejected, is adopted.

SELLERS, Peggy L.

Valley Center, CA

The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, she will serve a **one hundred eighty (180) day suspension**, and is placed on **probation for a period of four (4) years**, for misconduct pursuant to Education Code section 44421, is adopted.

SNIDER, Susan C.

Bakersfield, CA

The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, she will serve a **three hundred sixty-five (365) day suspension**, and is placed on **probation for a period of five (5) years**, for misconduct pursuant to Education Code section 44421, is adopted.

TRAMMELL, Doreen M.

Hacienda Heights, CA

The Attorney General's Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, she will serve a **sixty (60) day suspension**, and is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.

RECONSIDERATION CONSENT (Deny--no new information)

O'NEAL, Kimberly N.

Eureka, CA

At its November/December 2006 meeting, the Commission adopted the Committee of Credentials' recommendation to **revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission and **deny** any pending applications.

Ms. O’Neal submitted a letter received on December 28, 2006, requesting reconsideration. No new information was provided.

PRIVATE ADMONITIONS

Pursuant to Education Code section 44438, the Committee of Credentials recommends **three (3)** private admonitions for the Commission’s approval.

PROPOSED DECISION

SMITH, Randall M.

Pleasanton, CA

The Administrative Law Judge’s Proposed Decision, which reflects the Committee of Credentials’ recommendation to issue a **public reproval** for misconduct pursuant to Education Code section 44421, is adopted.

RESCISSION

**BASUA-RODRIGUEZ,
Valeria A.**

Pomona, CA

The Commission’s action reported on the July/August 2006 (#1) All Points Bulletin to **revoke** all certification documents under the jurisdiction of the California Commission on Teacher Credentialing, is hereby rescinded.

REQUEST FOR REVOCATION

The Commission may revoke credentials upon the written request of the credential holder pursuant to Education Code sections 44423 and 44440.

BRAMUCCI, Kevin J.

Redlands, CA

Upon his written request, pursuant to Education Code section 44423, all certification documents are **revoked**.

DIVISION OF PROFESSIONAL PRACTICES

MANDATORY ACTIONS

All certification documents held by and applications filed by the following individuals were mandatorily revoked or denied pursuant to Education Code sections 44346, 44346.1, 44424, 44425 and 44425.5, which require the California Commission on Teacher Credentialing to mandatorily revoke the credentials held by individuals convicted of specified crimes and to mandatorily deny applications submitted by individuals convicted of specified crimes.

AMBOS, Peter Q.

Modesto, CA

ANDRADE, Francisco

Sanger, CA

BOONE, Michael O.

Imperial Beach, CA

BRAVERMAN, Jeffrey S.

San Jose, CA

BYNUM, Shannon G.

Sacramento, CA

BROWN, E. L.	Mission Viejo, CA
CARASSO, Jacqueline L.	Santa Barbara, CA
CONWELL, Debra L.	La Habra, CA
FIELDS, Raymond R.	Murrieta, CA
FIELDS, Raymond R.	Murrieta, CA
GARCIA, Juan S.	San Gabriel, CA
GIORDANO, Bill P.	Menlo Park, CA
HAVLIK, Daniel E.	Foothill Ranch, CA
HILAS, Stephen E.	San Francisco, CA
KIMBLE, Jelani A.	West Covina, CA
LINK, Derek E.	Yuba City, CA
LUGO, Claudia	Long Beach, CA
McNAMARA, Thomas D.	Fullerton, CA
MELLENDEZ, Carlos J.	Irvine, CA
MILLER, Ann E.	Santa Barbara, CA
MONTES, Joe Jr.	Phoenix, AZ
NEGRETE, Arthur R.	Fresno, CA
NICOLL, Alan C.	Frazier Park, CA
PATTERSON, Jeffrey J.	Hollister, CA
RHODES, Christopher M.	Orange, CA
RITCHESON, Charles B.	La Canada, CA
ROGERS, James T., Jr.	Costa Mesa, CA
SATO, Neal T.	San Bruno, CA
SCHMIDT, David L.	Ridgecrest, CA
SCOTT, Karl L.	Desert Hot Springs, CA

SOLIS-COBIAN, Luz	Lynwood, CA
SORENSEN, Michael N.	Hemet, CA
SUDDUTH, Firdaus A.	Santa Barbara, CA
SWANSON, Clayborn V.	National City, CA
THOMAS, Mark K.	Oakland, CA
TRISTAN, Kathy Y.	Orange Cove, CA
UMIPEG, Gregg E.	Lodi, CA
WALLS, Danielle M.	San Diego, CA
ZIMMER, Gerald S.	Bakersfield, CA

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d) and (e).

BURGOS, Normandie S.	San Rafael, CA
CABRAL, Pablo H.	Lancaster, CA
CARDOZA, Michael D.	Santa Maria, CA
DOLLARHIDE, Vincent L.	Santa Rosa, CA
HERNANDEZ, Carlos	San Diego, CA
JOHNSON, Alyssa A.	Santa Ana, CA
KURTZ, Daniel C.	Van Nuys, CA
LAMBERT, Carol C.	Fort Jones, CA
NELSON, Paul S.	El Cajon, CA
NELSON, Taylor P.	San Jose, CA
PLATA, Miguel A.	Huntington Park, CA
SMERDON, Michael J.	San Diego, CA
UNDER, David W.	Fresno, CA

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individuals is terminated and the matter referred to the Committee of Credentials for review.

BECERRA, James J.	Stockton, CA
CLARK, Michael W.	Menlo Park, CA
ISHISAKA, Everett J.	Los Angeles, CA
LUMPKIN, Leviticus G.	Los Angeles, CA
MARTINEZ, Jose A.	Los Angeles, CA
O'CONNELL, William	San Pedro, CA
ROSSETTE, Leo W.	Mount Shasta, CA

NO CONTEST SUSPENSIONS

All credentials held by the following individuals were suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission.

CARRITHERS-SANCHEZ, Jennifer L.	Taft, CA
CRUZ, Gumersinda H.	Highland, CA
FLORES, Francisco L.	San Francisco, CA
HILAS, Stephen E.	Burlingame, CA
POTEET, Shannon H.	Sacramento, CA
STRONG, Deryl G.	Sacramento, CA

TERMINATIONS OF PROBATION

HERNANDEZ, Paul L.	Chino Hills, CA
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Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission at its September 30, 2004 through October 1, 2004 meeting, **the stay order has been made permanent and his credential is restored.**

KUBAN, Bruce

Fair Oaks, CA

Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission at its May 31, 2005 through June 1, 2005 meeting, his **probation is terminated, the stay is lifted, and his credential is suspended for a period of one hundred eighty (180) days**

ORMSBY, Gregory L.

El Cajon, CA

Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission at its December 3, 2003 through December 4, 2003 meeting, **the stay order has been made permanent and his credential is restored.**

SAVAR, Jonathan

Marina Del Rey, CA

Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission at its November 30, 2005 through December 1, 2005 meeting, **the stay order has been made permanent and his credential is restored.**

Certification, Assignment and Waivers Division

VALIDATION OF SERVICE RENDERED WITHOUT A CREDENTIAL

The service rendered by the following persons is approved pursuant to the provisions of the California Education Code, Section 45036.

Name	School District	County	Period of Service
Armellino, Beverlee	Redding Unified School District	Shasta	10.1.2006-11.8.2006
Bryant, Kim	Redding Unified School District	Shasta	7.1.2006-11.7.2006
Ditzler, Cass	Redding Unified School District	Shasta	9.1.2006-10.30.2006
Ford, Kathalyn	Pacheco Union Elementary School District	Shasta	10.1.2006-10.17.2006
Legohn, William	Oxnard Union High School	Ventura	10.2.2006-10.3.2006
Nelson, Linda	Redding Unified School District	Shasta	10.1.2006-10.30.2006
*Saleh, Margaret	Conejo Unified Unified School	Ventura	10.1.2006-10.5.2006
*Saleh, Margaret	Conejo Unified Unified School	Ventura	10.1.2006-10.5.2006
Swendiman, Loretta Lynn	Redding Unified School District	Shasta	10.1.2006-11.6.2006

***Two credentials: Multiple and Administrative credentials**